

Purpose

The purpose of this role play activity is to help students understand Islamic ethics in a practical and meaningful way. Instead of only reading about values such as trustworthiness, kindness, and respect, students will act them out and see how these principles apply in real-life situations. This activity develops confidence, teamwork, communication skills, and moral reasoning. Most importantly, it encourages students to reflect on their behavior and understand that Islamic teachings, based on the guidance of Prophet Muhammad and the Quran which are meant to be practiced in daily life, not just memorized.

GROUPS AND THEIR MEMBERS

Groups	Members in the Group			
Group 1	Huzaifa	Abdullah Mansoor	Faris	Azlan
Group 2	Sher Afghan	Saddam	Taha	Imad
Group 3	Saad	Abdullah	Hitweek	Ibad
Group 4	Essa	Khawaja Abdullah	M. Haider	Hamdan
Group 5	Asad	Adam	Harees	Saeed

Note: Under any circumstances, group members within a group will not be changed or replaced. However, members of different groups can help other groups in playing minor roles or side characters (only in necessary cases).

TOPICS AND DEADLINES

#	Groups	Topics	Deadlines
1	Group 1	Being good and kind to people	Friday – 6 th March
2	Group 3	Rights of Parents	Wednesday – 11 th March
3	Group 4	Rights of Children	Wednesday – 18 th March
4	Group 5	Rights of Teachers	Friday – 27 th March
5	Group 2	Rights of Neighbors	Wednesday – 1 st April

Note: Due to unforeseen circumstances, groups can exchange their deadline with another group or ask for a delay from teacher. Also, any holidays in the school regarding any manner may cause to change the schedule.

This document will be organized into 3 sections:

1. Themes and Required Messages (for each group topic)
2. Rules and Regulations for Group Work
3. Assessment Criteria (20 Marks Rubric)

THEMES & REQUIRED MESSAGES FOR EACH GROUP

Each group must not just “act” — they must **teach the ethical lesson clearly**.

Note: Below are the core messages you need to incorporate into your play. You don't have to incorporate all. A hadith or an Ayah must be told (up to you, whether it's in the beginning, middle or at the end). Help from book is highly appreciated. Make sure to update me about your script, play or story. Good luck and enjoy the process.

Group 1 – Being Good and Kind to People

Core Messages:

- Do good to his fellow as much as they can
- Speak politely.
- No cause discomfort or pain to others
- Help without expecting reward.
- Even small kindness matters.
- The Prophet ﷺ showed mercy even to enemies/ Share hadith.

Group 3 – Rights of Parents

Core Messages:

- Respect, Kindness and obedience (except in wrong matters).
- Show gratitude
- Speak gently.
- Do not say “uff”.
- Help them at home.
- Make dua for them
- Share an Ayah or Hadith

Group 4 – Rights of Children

Core Messages:

- Children deserve love and protection.
- Fair treatment among siblings.
- Education is their right.
- No harshness or injustice.
- If children are misled, parents will be equally responsible
- Share a Hadith or an Ayah

Group 5 – Rights of Teachers

Core Messages:

- They impart knowledge, skills, train generations
- Respect in speech.
- Listening carefully.
- Following instructions.
- Gratitude for knowledge.
- Share a Hadith

Group 2 – Rights of Neighbors

Core Messages:

- Treat them with respect and affection
- Do not harm neighbors.
- Help in difficulty and congratulate in happy times
- Share food.
- Respect privacy.
- Ayah or Hadith

RULES & REGULATIONS FOR GROUP WORK

General Rules

1. No shouting or screaming unnecessarily.
2. No mocking accents, race, or family.
3. No inappropriate jokes.
4. Use respectful language only.
5. Time limit: 10-12 minutes maximum.
6. Every member must speak.
7. **Script must be approved before performance.**
8. Moral lesson must be clearly stated at the end.
9. Ensure no child uses real family problems. Keep scenarios general.
10. **“We are not performing for fun only. We are learning to practice these ethics in real life.”**

Preparation Rules

- Props can be used. However, they must be simple and safe.
- Uniform must remain neat.
- No bringing unnecessary items from home.

ASSESSMENT CRITERIA (20 MARKS)

Group Marks – 15

#	Criteria	Marks
1	Clear understanding of ethical theme	5
2	Strong moral message at end	3
3	Team coordination & equal participation	3
4	Realistic and meaningful scenario	2
5	Discipline and preparation	2

Total = 15

Individual Marks – 5 (Each Student)

#	Criteria	Marks
1	Confidence & clarity of speech	2
2	Seriousness in role	1
3	Memorization / Preparation	1
4	Positive cooperation	1

Total = 5 per student